



**Your Local Community Nursery**

**Cherry tree walk**

**Batchley**

**Redditch**

**Worcs**

**B97 6PD**

**Telephone 01527 597200**

**Mobile 07970903831**

### Kids Co-mmunity Nursery Ltd aims to:-

- Provide high quality care and education for children primarily below statutory school age.
- Work in partnership with parents to help children to learn and develop.
- Add to the life and well being of its local community.
- Offer children and their parents a service which promotes equality and values diversity.

### As a member of Kids Co-mmunity Nursery Ltd, your child:-

- Is in a safe and stimulating environment.
- Is given generous care and attention, because of our high ratio of adults to children.
- Has the chance to join with other children and adults to live, play, work and learn together.
- is helped to take forward his/her learning and development by being helped to build on what he/she already knows and can do.
- Has a personal key person who makes sure your child makes satisfying progress.
- Is in a nursery which sees you as a partner in helping your child to learn and develop.
- Is in a nursery in which parents help to shape the service it offers.

### The service offered by Kids Co-mmunity Nursery Ltd:-

- The nursery will be open for 50 weeks a year.
- We are closed for one week over the Christmas period and one week at Whitsun and all Bank Holidays.
- We are open 5 days a week.
- We offer opening times of 8.00am to 6.00pm.
- We provide care and education for young children between the ages of 3 months and 5 years.

### The curriculum:-

Children start to learn about the world around them from the moment they are born. The care and education offered by Kids Co helps children to continue to do this by providing all of the children with interesting activities that are right for their age and stage of development.

All children at the nursery follow the **Early Years Foundation Stage** framework to support children in their earliest years. The framework is set out into four main themes: - **A Unique Child**, **Positive Relationships**, **Enabling Environments** and **Learning and Development**.

These in turn give us the four main principles of the **EYFS** which are:-

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

Kids Co follows this guidance and it divides children's learning and development into six areas:-

1. personal, social and emotional development
2. communication, language and literacy development
3. problem solving, reasoning and numeracy
4. knowledge and understanding of the world
5. physical development
6. creative development

Each area of learning and development is then divided into aspects. The aspects for each area are:-

*Personal, social and emotional development.*

- Dispositions and Attitudes
- Self- confidence and Self-esteem
- Making Relationships
- Behaviour and Self-control
- Self-care
- Sense of Community

*Communication, language and literacy development.*

- Language for Communication
- Language for Thinking
- Linking Sounds and Letters
- Reading
- Writing
- Handwriting

*Problem solving, Reasoning and Numeracy.*

- Numbers as Labels and for Counting

- Calculating
- Shape, Space and Measures

*Knowledge and understanding of the world.*

- Exploration and Investigation
- Designing and Making
- ICT
- Time
- Place
- Communities.

*Physical development.*

- Movement and Space
- Health and Bodily Awareness
- Using Equipment and Materials

*Creative development.*

- Being Creative - Responding to Experiences, Expressing and Communicating Ideas
- Exploring Media and Materials
- Creating Music and Dance
- Developing Imagination and Imaginative Play

Play helps children to learn and develop through doing and talking, which research has shown to be the means by which young children think. Kids Co uses the **EYFS** to plan and provide a range of play activities which help children to make progress in each of the areas of learning and development. In some of these activities children decide how they will use the activity and in others an adult takes the lead in helping the children to take part in the activity. In all activities information from the **EYFS** has been used to decide what equipment to provide and how to provide it.

Kids Co uses the Learning and Development areas to help us to trace each child's progress and enable us to provide the right activities to help all the children move towards their Next Step. These will be recorded in the Group Identities in each room.

**Working together for your children.**

Kids Co has a high ratio of adults to children in the setting. This helps us to:-

- Give time and attention to each child.
- Talk to the children about their interests and activities.
- Help the children to experience and benefit from the activities we provide.
- Allow the children to explore and be adventurous in safety.

### The staff who work at Kids Co are:-

Nicola Gregory.....Manager/Designated Senior Member of Safeguarding  
 Lizzie Foulger.....Deputy Manager/Baby Room Supervisor/Deputy Senior Member of Safeguarding  
 Teresa Chambers.....Pre-School Supervisor  
 Louise Chance.....Curriculum Co-ordinator/SENCO  
 Kira Brough.....Tweenie Room Supervisor  
 Mandy Yates.....Nursery Assistant  
 Gemma Barnett.....Nursery Assistant  
 Jenny Chappell.....Nursery Assistant  
 Sam Barrass.....Nursery Assistant  
 Emma Paling.....Nursery Assistant  
 Matthew Chambers.....Apprentice

### How parents take part in the nursery.

As a member of National Day Nurseries Association, Kids Co recognises parents as the first and most important educators of their children. All of the staff see themselves as co-workers with you in providing care and education for your child. There are many ways in which parents take part in making the nursery a welcoming and stimulating place for children and parents, such as:-

- Exchanging knowledge about their children's needs, activities, interests and progress with the staff.
- Helping at sessions with the nursery.
- Sharing their own special interests with the children.  
 Helping to provide, make and look after equipment and materials used in the children's play activities.
- Taking part in events and informal discussions about the activities and curriculum provided by the nursery.
- Joining in community activities in which the nursery takes part.
- Building friendships with other parents in the nursery.

### Joining in.

You can offer to take part in a session, by sharing your own interests and skills with the children. Do feel free to arrange to call in to the nursery if you would like to see it at work or speak to a member staff.

### Key persons.

The nursery has a key person system. This means that each member of the staff has a group of children for whom he/she is particularly responsible. Your child's key person will be the person who works with you to make sure that what the nursery provides is right for your child's particular needs and interests. When your child first starts at the nursery he/she will help your child to settle and throughout your child's time at the nursery he/she will help your child to benefit from the nursery activities.

### Record of achievement.

The nursery keeps a record of achievement (Pathway profiles) for each child. Staff and parents working together on their child's record of achievement is one of the ways in which nursery and parents work in partnership. Your child's record of achievement helps us to celebrate together his/her achievements and to work together to provide what your child needs for his/her well-being and to make progress.

Your child's key person will help you to keep this record. To do this you and he/she will collect information about your child's needs, activities, interests and achievements. This information will enable the key person to identify your child's stage of progress. You and the key person will then decide how to help your child to move on to the next stage.

### Learning opportunities for adults.

As well as gaining qualifications in Early Years Care and Education, the nursery staff take part in further training to help them keep up-to-date with thinking about early years and education.

The nursery also keeps itself up-to-date with best practice in early years and education through Nursery World, Under fives and through the Early Years and Childcare Department.

From time to time the nursery holds events for parents. These usually look at how adults can help children to learn and develop in their early years. Courses on similar topics are held locally by the Early Years and Childcare Department, Sure Start, Pre-school Learning Alliance and Batchley First School. Watch out for information on these.

### Cherry Trees Children's Centre

We work closely with the Centre who offer children under the age of 5 and their families access to practical information and a range of services designed to improve their overall well-being, all provided by a dedicated team of

professionals. Some of these services include Antenatal groups, CAB, Drop-in advice sessions including Relate, Links with Job Centre Plus and many more. Working in partnership also means that as a nursery we have the full support of their professional speech and language therapists and behaviour therapists when required in full cooperation with you as Parents. We are also fortunate to have the support from a teacher, who is suitably qualified and experienced to aid and develop, with nursery staff, the delivery of the **EYFS**.

### **The nursery timetable and routines.**

Kids Co believes that care and education are equally important in the experience which we offer children. The routines and activities that make up the nursery session/day are provided in ways that:-

- Help each child to feel that he/she is a valued member of the nursery.
- Ensure the safety of each child.
- Help children to gain from the social experience of being part of a group.
- Provide the children with opportunities to learn and help them to value learning.

### **The session.**

The nursery organises its sessions so that the children can choose from-and work at-a range of activities and in doing so, build up their ability to select and work through a task to its completion. The children are also helped and encouraged to take part in adult-led small and large group activities which introduce them to new experiences and help them to gain new skills, as well as helping them to work with others.

Outdoor activities contribute to children's health, physical development and their knowledge of the world around them. The children have the opportunity- and are encouraged- to take part in outdoor child-chosen and adult-led activities, as well as those provided in the indoor playroom/s.

The nursery caters for children's individual needs for rest and quiet activities during the day.

### **Snacks and meals.**

We consider the health of our children to be of great importance and do our best to ensure that whilst at nursery a balanced diet is encouraged and provided.

The nursery makes snack and meal times, a social time at which children and adults eat together. We plan the menus for snacks and meals so that they

provide the children with healthy and nutritious food. Do tell us about your child's dietary needs and we will make sure that these are met.

For children under one years of age, we ask parents to provide their food and formula milk until they are ready to take nursery meals and parents have become aware of all allergies.

We encourage Parents to send in a healthy lunch box if children are not having a hot lunch.

The Nursery has achieved a bronze award in Healthy Settings Quality Assurance.

### **Policies.**

Copies of the nursery's policies and procedures can be sent on request with the prospectus. These policies help us to make sure that the service provided by the nursery is of a high standard and that being a member of the nursery is an enjoyable and beneficial experience for each child and his/her family.

The staff, OFSTED and the Directors of Kids Co, work together to adopt the policies and they all have the opportunity to take part in an annual review of the policies. This review helps us to make sure that the policies are enabling the nursery to provide a quality service for its members and the local community.

### **Special needs.**

As part of the nursery's policy to make sure that its provision meets the needs of each individual child, we take account of any special needs which a child may have. The nursery works to requirements of the 1993 Education Act and the Special Educational Needs Code of Practice. (2000). The nursery's Special Educational Needs Co-ordinator is Louise Chance.

### **The management of Kids Co-mmunity Nursery Ltd.**

A management committee consisting of four directors is solely responsible for:-

- Managing the nursery's finances.
- Employing and managing staff.
- Making sure that the nursery has-and works to-policies which help it to provide a high quality service.

- Making sure that the nursery works in partnership with the children's parents.

### Fees

- Fees must still be paid if the children are absent, regardless of reason for absence.
- If your child is expected to be absent for a long period of time, talk to the Manager.
- For your child to keep his/her place at the nursery you must pay the fees or we must receive the Nursery Education Funding for your child/ren.

### Starting at Kids Co.

We want your children to feel happy and safe at Kids Co. To make sure that this is the case the staff will work with you to decide how to help your child/ren to settle into the nursery. The nursery has a policy about helping children to settle into the nursery, a copy will be enclosed with the prospectus on request.

### Clothing.

The nursery provides protective clothing for the children when they take part in messy activities. The nursery encourages children to gain the skills which help them to be independent and look after themselves. These include taking themselves to the toilet and taking off-and putting on-outdoor clothes. Clothing which is easy for them to manage will help them to do this.

**Kids Co-munnity Nursery Ltd hopes you and your child enjoy being members of the nursery and that you find taking part in the activities interesting and stimulating. The staff are always ready and willing to talk with you about your ideas, views and questions.**

Reviewed 09/02/2012